

Pupil Exclusion P&P



Approved by:	Gerry Oliver Head of School	Date: September 2021
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Last reviewed on:	May 2024
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Next review due by:	May 2025
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Company registered in England & Wales no. 4865322, The Montessori Schools Foundation, Charity No. 1106446

Registered offices: 67 Stanford Avenue, Brighton, BN1 6FB

The Staff and Head of School of Brighton & Hove Montessori School are fully committed to achieving high standards of discipline and behaviour in our school.

The School Behaviour Policy sets out clearly our aims and objectives and the code of conduct we expect from our pupils. All Staff are in agreement with the Policy and implement it consistently so that pupils understand what is expected of them and know the boundaries of behaviour.

Through the Behaviour Policy, we aim to promote among pupils, self-discipline, a respect for authority, care and respect for others and an understanding that good behaviour is rewarded but there are consequences to bad behaviour.

If a child displays repeated incidences of unacceptable behaviour the school will work with parents of the child to put supporting strategies in place in our Home School Agreement. This may include 1:1 supervision at the expense of the parents.

In some situations, the Montessori approach to education may not be able to meet the needs of a child and suitable alternative provision may be sought.

In exceptional circumstances, if a pupil's behaviour continues to be disruptive or violent in spite of applying all the measures in the Behaviour Policy, and undermines the quality of teaching and learning for other pupils, then the school reserves the right to exclude a child.

In dealing with incidents resulting in exclusion of a pupil, this decision would not be taken lightly and the procedure would be as follows:

- Classroom lead teacher and Head of School/DSL will meet with the parents to discuss a possible way forward, if an agreement is reached the proposal will be taken to a staff and leadership team meeting to discuss practicalities.
- The board of Governors can be involved in this process, if required.
- If re-joining the school is not an option then we would meet with the family again to discuss transition to an alternative education provision.
- Detailed notes to be taken at every meeting and put on the child's records and relevant copies to parents.

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